

Washington Elementary School Provides

- ◆ High quality curriculum based on the New Hampshire Standards
- ◆ Parent conferences twice a year and additional conferences per parent request
- ◆ Progress Reports
- ◆ Parent Resource Room
- ◆ Welcomes parental input for trainings and summer programming
- ◆ Parent Training Workshops



Washington Elementary School Commitment to Our Families

- ◆ To provide quality instruction for your child
- ◆ Information regarding Title I programs
- ◆ A description and explanation of the curriculum and assessments to measure your child's progress
- ◆ Explanation of the proficiency level students are expected to meet based on their grade level
- ◆ To seek input from parents regarding their child's educational needs

Washington Elementary School
62 Wolf Way
Washington, NH 03280
Kelli Colarusso
Teaching Principal

Please contact Mrs. Colarusso for any questions you may have regarding Title I Programs at:
603-495-3463
kcolarusso@hdsd.org



TITLE I

Title I is a federal grant that provides funds to qualifying schools under two programs: Schoolwide and Targeted. Washington Elementary School receives funds through its eligibility for a *Targeted Assistance Program*. The funding is used only for a select group of children as the program basically targets the needs of a few rather than overall school improvement as is the case with a Schoolwide Program.

Washington Elementary School programs funded by Title I are:

- ◆ The Early Learning Program
- ◆ Summer Program for students entering grades 1-5 to provide supplemental instruction in math and/or reading for those who are at risk of not meeting grade level standards
- ◆ Jump Start Program for students entering kindergarten

Staff and materials needed for the above programs are also funded by Title I.

Early Learning Program Description

- ◆ For students who are three and four years old
- ◆ **Program Days:**
Tuesday, Wednesday and Thursday
- ◆ **Program times:**
8:30 to 12:00
- ◆ **Program Teacher:**
Mrs. Ann Belanager

**“The goal of early childhood education should be to activate the child’s own natural desire to learn.”
Maria Montessori**



Early Learning Program Curriculum and Assessment

Washington Elementary School uses Creative Curriculum and Teaching Strategies GOLD (TS Gold) to teach and assess students in the Early Learning Program. It guides teachers and parents with the skills young children need to be ready for their transition to kindergarten.

TS Gold is a developmentally appropriate tool as it is an observation-based assessment. Students are observed in the following areas:

- ◆ Social-emotional Development
- ◆ Physical Development
- ◆ Language Development
- ◆ Cognitive Development
- ◆ Early Literacy Skills
- ◆ Early Mathematics Skills

TS Gold has thirty-eight research-based objectives for child development that are directly linked to New Hampshire’s Early Learning Standards and New Hampshire’s Readiness Indicators. Students are observed while in the preschool setting. Data is collected and summarized three times per academic year (November, March and June) and shared with parents. This information details the progress the child has made over the course of the school year.



Summer Program Description

- ◆ For students who are at-risk of academic failure as they are not meeting grade level standards
- ◆ For student entering grades 1 through 5
- ◆ Students need supplemental instruction in math and/or reading
- ◆ Program typically starts after July 4th and runs through the first week of August



Jumpstart Program Description

- ◆ To prepare children for adjusting to kindergarten
- ◆ For student who are 5-years old by September 30th of the entering school year
- ◆ Program is three-weeks long, Monday through Thursday